

We acknowledge that we are on the shared traditional territories of the Coast Salish peoples and the Musqueam, Squamish, and Tsleil-Waututh Nations... and for this we are thankful.

Date: May 8, 2019

Location: Roberts Library

Time: 6:30 - 8:30 pm

Attendance: 6 parents

Exec attending: Andrea, Greg, Ian, Leanne, Ryan, Sandy, Sarah

1. Welcome and Introductions

- Parent - Anna Kim - suggested pizza fundraiser - will follow up

2. Beautification project at Roberts: (Matt Sinclair, art teacher at KG)

- Showed a drawing that grade 9-10 students created
- High school art students came over last 2 days
- Considering how best to involve elementary kids
- Coming to school regularly to start project - encourage students and parents to say, Hi!
- Slide deck of student examples sent to Allison - ACTION: forward to Andrea
- Andrea - want to share ideas with parents - ACTION: Matt and Andrea to connect
- Clarification: student-led project, with staff involvement
- Post pictures on FB - photography class involved
- Words for the project from LRE students

3. Elections for new PAC Executive (Andrea)

- Propose - move nomination and election of exec to October
 - Rationale: helps with budget cycle - helps with capacity and engagement - by January parent motivation dips - gives Kindergarten and other new parents an opportunity
- Draft budget by June - need time to circulate - approve in September
- If school budget same as PAC budget then really need to work together
- Looking at different ways to engage parents
- Suggestion: booth to explain PAC roles - at Funfest - wear PAC shirts at Funfest
- Discussion - is there a difference between PAC and school emails? - both go to all parents in school community
- MOTION: change call for nominations to Sept - election in Oct - Ian, Sarah, all in favour, one abstain - MOVED
- Exec positions needed: Treasurer, Secretary - put call out on social media
- Leanne will be DPAC representative, replacing Sarah - ACTION: advise DPAC
- Looking at changing roles - eg: take on small portfolios, eg: Anna to take on pizza lunches
- Ian has drafted a proposal to define roles, eg: popcorn crew for movie nights
- ACTION: will communicate with PAC

- Sarah - other schools have co-chairs and share positions - eg: mentoring relationship with chair - commit to 1-2 years - good for transfer of knowledge
- School fees - discussion at June meeting

4. School Logo (Andrea)

- Provided description of the logo and meaning of trees, totem pole, etc.
 - heart - caring and compassion
 - earth - global citizens, etc.
- Suggest adding We Care to logo to tie in with school motto
- Need more clarification of First Nations in description
- Allison will inquire with Indigenous education re: appropriation of totem pole - confirm use of symbols
- Suggestion: change lines in windows - looks like a prison
- ACTION: e-mail suggestions to Andrea after Friday's bulletin - logo will be included in bulletin

5. Financial (Greg)

- Goal: post financial summaries every month on Web page
- Developed budgetary guideline
- Next year - \$34,801 income
- Still have 4 more events this year = more income
- 15% growth revenue for this year
- Recognized incredible volunteer contributions
- Biggest change: \$12,000 from Gaming, lower than last year
- \$20/student - est. 630 students
- Need a separate discussion about how to spend
- Grants:
 - a lot of grants and parents to help, but need ideas
 - "BCAA play here" playground grant for next year
 - when share what PAC is specifically saving money for = better success - need to be specific about why money is needed and how it will be used
 - eg: maker space - need help from teachers to define needs
 - if ask for money - need a plan
 - think about: what could be!

6. Water fountain update (Andrea and Allison)

- Getting one this year or early next year in building A - a second, in two years
- Boiler being changed over the summer

7. Babysitting and Stay Safe Course updates (Sandy)

- Success on providing courses on Pro D days
- Reminder: bike to school week coming up - need people to help with active transportation and promote cycling

8. Events and Fundraising Coordinator updates (Andrea for Holly)

- Funky Friday this week – Plant sale \$3 or 2 for \$5 – flowers, herbs & succulents – limited supplies

- Funfest volunteers – students can help too! Full list coming in e-news this week
- Student community hour volunteer sheets to go up at the school next week
- Need 100 volunteers - about 50-60 for Funfest on June 1st
- Student Talent search – sign up sheet in music room next week – must have experience with mics and amps. Parent talent welcome too – email us!
- Silent Auction open for Browsing - still accepting donations
- Pizza fundraiser - raised \$6000 at the Annex - every Friday - joint effort with Edible Education a possibility
 - Anna will take care of administrative function - used on-line ordering
 - recommend purchasing munch-a-lunch on-line system
 - \$5 - carrots, juice box, and slice of pizza
 - \$5 million liability insurance required - check with VSB
 - will need about 4-7 parents/week to volunteer - 26 classes - help from grades 6-7
 - \$300+tax/year - admin fee (Website)
- ACTION: follow up with admin and Andrea

9. Vote on approval of funds for signage (Allison)

- Need \$700 for signs to help with safety, pick up and drop off
- Staff at Roberts will bring signs in and out
- MOTION: approve \$700 - Ryan, Rochelle, all in favour - MOVED

10. Principal Updates, Q&A and Discussion (Allison)

- Shared inquiry questions
- Staff met ~5 times to discuss - focus on social and emotional learning (SEL) and skills to regulate - school wide
- These skills need to be taught and nurtured, layered, as they change and grow
- Will continue with social and emotional learning
- Targeted with full school plan - create a common language
- Inquiry means we are open to learning, to finding out = more inclusive
- The way we think and collaborate and change - stretch thinking
- 3 big ideas
- Want to change school motto from ARMOUR to Care
- Care includes all - take care of yourself, each other, the school
- Shame comes from punishment - want to guide and bring them closer
- Need expectations but how do kids learn from this?
- Code of conduct will guide kids' success
- Will encourage grade 6-7 to lead
- Asking PAC to help communicate
- Propose - first week of Sept to create set of lessons, in last year's class - plan: SEL
- Curriculum from SEL - customized for Roberts
- Class meetings are encouraged
- Plan outlined: Caring in September, Communicator in October, Inquirer in November, etc.
- Books received by librarian each month with these big ideas
- Goal: to become part of our school culture
- Creation of student council, maker spaces,

- Asking PAC help fundraise to purchase book, Powerful Understanding, for every teacher?
- Q - is it possible to get a shared language with such a diverse age group?
 - A - language is accessible, understandable, eg: take care of each other
- Q - encourage students to define their own values?
 - A - yes! Eg: who do you want to be?
- Safety - always first
- No one can make up our own rules - need clear expectations
- Indigenous artists have come to the school and shared stories - everyone is different
- Q - Why isn't "Lord" used in school name?
 - A - VSB uses Roberts - interchangeable - Roberts and Lord Roberts
- Incident on Friday - one day a week on Fridays for grade 6-7 lunch pass
 - 4 students went to local business - adult touched ears and bodies of students - followed children to school - business followed up with VPD - identified person from their video - person was arrested
 - followed up with children and families involved
 - counsellor involved
- Q - how can safety be assured in future?
 - Cst Mah talked to grade 6-7- wrap-around support
 - work ongoing and needs to be repeated
 - can't provide specifics - need tools to ensure ongoing safety
- Q - what language should parent use to explain situation? Age appropriate.
 - A - balance empathy and safety
- Suggestion: talk to Cst Mah about a parent session - how to talk about this?
- ACTION: Allison to follow up
- ACTION: need access to links/information, eg: grade 2, how to have difficult conversations

Next meeting: June 12, 2019