

We acknowledge that we are on the shared traditional territories of the Coast Salish peoples and the Musqueam, Squamish, and Tsleil-Waututh Nations... and for this we are thankful.

Date: November 14, 2018

Location: Roberts Library

Time: 6:30 - 8:00 pm

Attending: 23 parents, 1 staff

1. Welcome and Introductions

2. PAC Reports:

○ Chair - Andrea

■ Update on Direct Appeal and spending priorities discussed with school admin

- direct appeal = \$4320 - surpassed last year's appeal
- Avg donation close to \$200
- discussed different general meeting format - open discussion - welcome feedback
- parent survey - define parent priorities
- need staff priorities and detailed requests - look at together with parent priorities
- eg: artist in residence, beautification, science, technology, resources, arts, etc.
- fundraising progress chart discussed
- want to get people excited about what we've accomplished
- relatives, businesses, etc. can also donate
- consider: in-kind, Vancity grants
- in-kind list send out

○ Co-Chair - Ian

■ In-kind requests

- work with Allison re: what's needed
- eg: TV donated - need to coordinate - no methodology to get in touch - is it the right thing? Is it needed?
- will get requests on website - working with Ryan
- good way to contribute if no cash
- eg: toilet paper rolls
- working on interactive element on webpage- eg: bought 3 tinfoil rolls - need 5 - what if someone else bought some?
- trying to get details from teachers
- Holly may have website that could help - talk to Ryan
- 9 divisions have parent rep
- asked parents - every parent on Whatsapp - going well, chatting and connecting - fun
- eg: 21 parents - 17 made contact - as Whatsapp started a few dropped off - may not be interested in communicating by app - suggest word of mouth - held party to get to know people - invitations - get together as parent group
- Ian - feel very connected, not a lot of work

- younger grades may be more inclined to participate
- will talk about in May for the following year

- Fundraising and Events Coordinator - Holly

- Goals exceeded!
- Volunteers needed
- Silent auction
 - holiday shopping guide sent home in backpacks - working with teachers to get into backpacks
 - last year - 2 campaigns, 2 silent auctions - this year 4 campaigns
 - last year made <\$2000
 - at \$2300 now!
 - Thurs @ noon - Friday at 1:00 - **vols needed**
 - same the following week for poinsettias
 - need drivers for community deliveries or walking with wagons
 - people approaching apt. buildings
 - Funky Friday - hot choc or popcorn?
 - Allison - Ms. Devereaux wants to do something on Dec. 20 - musical breakfast - choir
 - details will be in next Friday bulletin
 - direct people to fundraising email

- Treasurer - Andrea (covering for Greg)

- Gaming account update
 - got more than expected
 - Vote to accept the following amendments to the gaming budget
 - add \$500 to Sports Enrichment to cover Floorball (total \$3000)
 - currently \$2500 - want \$500 for \$3000
 - add \$500 for new category for Play Program equipment
 - play ambassadors during lunchtime
 - add \$600 to Grade 7 activities to cover 2 camp bursaries (total \$1600)
 - already \$1000 budget - add \$600
 - Camp Jubilee end of May
 - 41/71 parents have paid
 - extra will cover bursaries
 - Add \$200 to Arts to cover 2 speakers in this area (total \$1200)
 - add \$200 to make \$1400

Motion tabled

In Favour: Sarah, Alison

Motion passed

- Sarah - consider increasing grade 7 budget? - costs are quite substantial: hoodies, camp, cruise
- Andrea - will consider, need precise #s - Gaming? - discuss with Allison
- \$300 camp, \$80 boat cruise, hoodies \$30
- history: boat came in during strike... bcs couldn't do camp - do students need both cruise and camp?
- Allison - camp is good value - researched - wilderness is significant event
- grad committee?
- break down... Sarah - MYP presentation - Allison will get slide with costs
- Andrea - focus on grade 6-7 - donations, sponsorships

- Allison - people have donated for bursary for family
 - on-line donation - specify grade 7 grad - bursary
 - Alison - not hit up all at once - need to teach gr. 7 budgeting
 - Allison - have 10 months - 3 staggered payments
 - Allison - kids that didn't go, didn't want to stay overnight - it wasn't about \$ or ability to pay
 - grade 7 are fundraising like crazy
- o DPAC Representative - Sarah
 - Superintendent made presentation - resource teachers remain a concern, lack of numbers - working on
 - lack of qualified people - asked Superintendent if parents struggling, told to contact admin
 - discussed Ministry's "area standards" for schools - link on-line - seismic/rebuilds: shrinking the size of schools up to 30% - 15-20% - decreased space - storage - hallways
 - how will this impact lay-out and design?
 - least cost alternative is approved
 - space reduction is noticeable - poor quality work - opening up and looking into
 - discussed parent consultation - feels more like being presented to - concerns not being addressed
 - VSB wrote letter to Ministry expressing concerns about area standards
 - SOGI - DPAC brought in SOGI resource along with administrator who developed material - started in Delta - now province wide
 - SOGI not part of curriculum - resource for teachers - can be adapted to other forms of discrimination, eg: Chinese head tax, Autism
 - protected under human rights - VSB feels obliged to protect and keep safe - inclusion
 - if parents concerned about SOGI - ask them to talk to teacher

3. Featured Teacher: Danielle Neer

- SOGI coming tomorrow to talk to staff
- work with grade 3 and under - resource teacher - Masters in Special Ed.
- different names in different districts: learning assistant, learning strategy - BCTF - Learning teachers assn.
- job is twofold - English language learners, literacy and math, social/emotional underlies it all
- Second Step program - empathy, assertiveness, problem solving = learning assistance
- K - works with teacher - "punch in" model - eg: go into classroom
- "pull out" model - kids need extra support and pulled out of class
- pyramid - referenced Shelley Moore - understanding by design
- 80% of kids are fine
- 20% is focus of resource teacher
- work on writing - pencil grip - getting ideas on paper - see for 3 times per week for 5 weeks - met goals, return to home room
- reading recovery - grade 1 - NZ eg: 4 students in 16-20 week time - every morning for 20 min - tutoring
- most vulnerable = very few indicators of knowledge... trying to move into 80%
- IEP - children with designation from Ministry
- school starts process or provided by Ministry of Ed. - provide support as needed
- usually in small groups

Questions and Answers

- what if parent says kid is fine?
- 20% takes 90% of teachers time - resource teacher helps

- Roberts: demographic shift - most needy schools may be 25%
- a lot of kids have designations at Roberts - discuss with Allison
- resource teachers.... explanation - people there, but not being used - funding difference
- Alison - Van Sun article
- 7% of students are designated at Roberts
- different kinds of learners - ELL = double 12%
- other students have complexities, transitions, SES
- advocate for people power - Ian: who do we talk to?
- Tyee PAC formed sub-group: MLA, VSB, compare to other schools
- PAN
- Ian - how are parents informed about issues?
- push in - no letter to parents - parents have right to refuse -= pull out
- onus then on parents to pursue red flag
- each situation is different
- summer: gifted summer school, challenge centre
- kids change over time - stretching/struggling - parents ask teachers

4. Principal's Updates/Q&A - Allison

- finished first round of CAR - good conversations - talked to teachers prior - grounded in grade - will continue in early spring
- feedback: time period? After school vs. Early morning?
- Ryan - comment: what is CAR - what happens there? Why is it worth it? Good to describe purpose
- Allison - blurb in each bulletin - and in calendar
- Andrea - reach out to parents who attended for feedback
- Allison - gesture to connect - get to know one another
- Thursday parent lounge - talking about water fountains
- Allison - talked to head of ops for VSB - brought up data on Roberts and water filling stations - pipes recently changed - no lead - lowest school - in Canada allowed 10 parts per billion - LRE: 0.055 to 1.45 - our water is freer of lead than home water - important to include these details in weekly bulletin
- signs above sinks - run for 5 minutes - reason: sinks have not been tested - water fountains tested but not sinks
- direct appeal: water filling station - VSB wants every school to have one - made commitment - by 2021: every elem will have water filling station - Roberts last on list as clean water!
- Andrea - \$2500/station
- use money for something else? children may drink more water
- provide details in bulletin - Allison
- need to look at \$ raised - Allison - then can prioritize
- Andrea - admin great working with PAC
- reconsider goals/stack - put in \$1000 - don't put goal beside \$
- Super Simon - welcome back from the PAC

5. Community Reports

- o King George redevelopment - Alison Charabin
- attended KG PAC - Paul Godfrey: going to meeting next week and will ask and share what he can
- planners will come to school over next few years
- Andrea - can we send info in PAC bulletin

- Sarah - write letter to new VSB from PAC - ask for KG development to be priority
- Recommended Jennifer Reddy as friendly trustee
- Chris will draft letter - 5 key points - share with other downtown PACs
- Alison talked to businesses - not aware of school changes
- want to maintain community

- o West End Participatory Budgeting Leadership Council - Chris Hyndman and ALison Charabin
- meeting tomorrow - gathering ideas
- We Choose Impact Team\$ - send info to ANDrea for bulletin

- o Shared Use Agreement with Parks Board - Leanne Dospital
- lots of emails resulting in Allison being designated as point person
- follow up in early Dec.

6. Q&A and Discussion

7. Adjournment

Next meeting: December 12, 2018

